Hi everyone,

Below is some suggested work and activities from **1st-5th February.** **Do what you can and try your best ☺.** If you need any help just send me an email at [lgrace@stbrendansps.ie](mailto:lgrace@stbrendansps.ie) or Mr. Cunningham at [dcunningham@stbrendansps.ie](mailto:dcunningham@stbrendansps.ie) or you can also ask me on seesaw. We will also have a ZOOM chat this week which will be Thursday or Friday morning.

Take care & keep safe,

Ms. Grace

**Monday**

**SPHE:** Write down 3 things that you are grateful for & upload to seesaw. Trying to focus your mind on the positive is so important at the moment.

**RE:** Today the 1st of February is St. Bridget’s Day. Have a look at seesaw & complete activity

**English**

**Can all English groups logon to their readtheorg account & try move up 1 or 2 levels throughout the week. Contact Ms. Grace/Mr. Cunningham if you do not have your password.**

Ms. Grace’s Group:

* Reading Zone 6: Read comprehension Unit 21 Alien Visitors (Read p.102-104). Complete activity A. Look up highlighted words in dictionary. Play vobackulary at home with the new vocabulary if you wish!
* Spell It Unit 16: Bl 1 & A,B,C.
* Read novel p. 63-66 & 5 line summary

Mr. Cunningham’s Group 1: Spell it 4th Unit 18 pg 42 Q's A, B Spellings block 86. Kids can cook around the world reading pgs 46-53  Write 6 sentences about Italian food

Mr. Cunningham’s Group 2: Spell it 5th Unit 18 pg 42 Q's A,B Spellings block 86. Kids can cook around the world reading pgs 46-53  Write 6 sentences about Italian food

**Maths:** Encourage the boys to use their maths hardback if they have them.

Ms. Grace’s group:

* Master Your Maths- Week 18- Monday.
* Action Maths Weight Continued p. 129 Q.2-6 For question 2, remember there is 1000g in 1kg when adding. For questions 3-6, use the RUDE problem solving strategy

Mr. Cunningham’s Group 1: Seesaw Activity. Action Maths 4th Unit 14 Length pg 102 Q’s 1,2,3

Mr. Cunningham’s Group 2: Seesaw Activity. Action Maths 5th  Unit 17 pg123 Q’'s 5,6,7,8. Mental Maths  Monday pg 56

**Gaeilge:**

Inis Dom- Ceacht 11: Read p. 54 & 55: Sa Stiúideo (In the studio) Note the foclóir nua on p. 55 in the orange box. Listen to recording on seesaw for Irish reading & translation. Look up the words in the dictionary/google: **banna ceoil, Raidió Teilifís Éireann (RTE), cuireadh, clár ceoil, ar dtús, Sheinn mé (I played-music), Bhí bród an domhain orm (I was so proud)** in the dictionary & write them in your copy as well as the words in the orange box. 10 min Duolingo.

**SESE Project**- see details below (This can really be completed any day that you wish or over a few days, I have just laid it out in the timetable for you on Monday & Tuesday but really you can complete it whenever suits you best☺ )

**SEESAW** Choose 1-3 SEESAW Activities

**PE:** Get outside for 30 minutes- This is probably the most important thing of your list of work each day ☺ This can be a walk, a Joe Wicks PE lesson, a game of soccer/basketball or a SEESAW challenge! Would love to see pictures of you out and about too!! ☺

**Tuesday:**

**English:**

Ms. Grace’s Group:

* Read comprehension again. Activities B & C. Put red words in sentences. Play vobackulary at home with the new vocabulary if you wish!
* Logon to read theory & try move up a level.
* Spell It- Bl 2 & D,E.
* Read novel p. 67-72 & 5 line summary

Mr. Cunningham’s Group 1: Spell it pg 42 Q’s C,D spellings block 87. Starlight 4th Unit 12A pgs 134,135, 136  Q's A,B pg 137

 Mr. Cunningham’s Group 2: Spell it 5th pg 42 Q’s C,D spellings block 87. Starlight 5th Unit 11a reading pgs 122,123,124 Questions pg 125 A,B

**Maths:**

Ms. Grace’s Group:

* Master Your Maths- Week 18- Tuesday
* Action Maths p. 129 Q. 7-10 Subtracting weight. Look at seesaw activity for demo.

Mr. Cunningham’s Group 1: Seesaw Activity. Action Maths pg 102 Q’s 4,5,6,7

Mr. Cunningham’s Group 2: Seesaw Activity. Action Maths pg 124 Q's 1,2,3,4. Tuesday Mental Maths pg 56

**Gaeilge:**

Look over the new words from Monday. Inis Dom- Read p. 55 –‘a’ & try your best to answer questions from ‘b’ if you can. Look up your Irish hardback for the question meanings & listen to recording on seesaw for translations. 10 min Duolingo.

**SESE Project**- see details below (This can really be completed any day that you wish or over a few days, I have just laid it out in the timetable for you on Monday & Tuesday but really you can complete it whenever suits you best☺ )

**SEESAW** Choose 1-3 SEESAW Activities

**PE:** Get outside for 30 minutes- This is probably the most important thing of your list of work each day ☺ This can be a walk, a Joe Wicks PE lesson, a game of soccer/basketball or a SEESAW challenge! Would love to see pictures of you out and about too!! ☺

**Wednesday:**

**SPHE:** Write down 3 things that you are grateful for & upload to seesaw. Trying to focus your mind on the positive is so important at the moment.

**English:**

Ms. Grace’s Group:

* Narrative Writing: Write 2/3 page story on one of the following titles/themes. You may pick your own title if your wish. **Make sure you read the tips below before you write your story.** It will take your more time to write the story today, so maybe complete the spellbound/SESE on a different day. I have also given less maths work today to allow for this.

**Story Titles/Themes:**

* It was the morning of the All-Ireland..
* Being chased by a vicious dog
* The day I won the lotto
* The day the lockdown finished
* A soldier going into battle
* A prisoner escaping from jail
* **Please take time to brainstorm/plan your story first. Draw a brainstorm and include the characters, scene, plot, problem, solution before you write your story. PLEASE FOLLOW THESE STORY GUIDELINES BELOW.**

**SHORT STORY TIPS:**

* Tells an exciting story (real or imaginative) to entertain the reader
* Plan your story with a beginning, middle and end.
* Has a setting, believable characters, plot, problem to be solved, dialogue (What the characters say to each other)
* Begin with a strong hook (opening line)
* Change paragraphs when there is a new scene
* Include an exciting action scene
* Use interesting adjectives. Use descriptive language so that the reader can imagine the story like a movie clip.
* Leave out boring, unnecessary details. Remember to keep the reader engaged.
* Show your character’s personality and feelings.
* Catch the reader’s attention- try to make the reader laugh or cry or jump!
* When you’re finished, read over your work. How could you improve it? Make these improvements in a second draft. Pay attention to spelling and punctuation
* Illustrate/ Draw pictures

Mr. Cunningham’s Group 1: Spell it pg 431 Q's E,F Spelling block 88. Starlight pg 137 Q. C. Kids can cook around the world pgs 54-57 Write 6 sentences about Irish food

Mr. Cunningham’s Group 2: Spell it pg 43 Q.E Spellings block 88. Starlight pg 125 Q.C. Kids can cook around the world pgs 54-57 Write 6 sentences about Irish food

**Maths:**

Ms. Grace’s Group:

* Master Your Maths- Week 18- Wednesday
* Action Maths p. 131 Q. 1 – 3. Multiplying weight. Boys can check their answers on calculator

Mr. Cunningham’s Group 1: Seesaw Activity. Action Maths pg 103 Q's 1,2 (Perimeter- add all sides)

Mr. Cunningham’s Group 2:. Seesaw Activity. Action Maths pg 125 Q’s 1,2,3 Wednesday Mental Maths pg 57

**Gaeilge:**

Look over the new words from Monday. Revise the verb ‘Clois’ (to hear) –Inis Dom p.56 and complete ‘c’. Use your Irish hardback to help you. 10 min Duolingo.

**Typing.com:** 20 mins. See journal for password

**SEESAW** Choose 1-3 SEESAW Activities

**PE:** Get outside for 30 minutes- This is probably the most important thing of your list of work each day ☺ This can be a walk, a Joe Wicks PE lesson, a game of soccer/basketball or a SEESAW challenge! Would love to see pictures of you out and about too!! ☺

**Thursday:**

**English**

Ms. Grace’s Group:

* Reading Zone Activities D & E. *Please note: Activity E: Grammar: Nouns*
* Spell It- Bl 3 & F,G.
* Read novel p. 73-77 & pick out 6 nouns

Mr. Cunningham’s Group 1: Spell it pg 43 Q. G,H spellings block 89,90. Starlight pg  138 Q's D,E

Mr. Cunningham’s Group 2: Spell it pg 43 Q's F,G Spellings block 89,90. Starlight pg 126 Q's D,E

**Maths:**

Ms. Grace’s Group:

* Master Your Maths- Week 18- Thursday
* Action Maths p. 131 Q. 4 & 5. Dividing weight. Boys can check their answers on calculator.

Mr. Cunningham’s Group 1: Seesaw Activity. Action Maths pg 104 Q's 1,2,3,4,5

Mr. Cunningham’s Group 2:. Seesaw Activity. Action Maths pg 126 Q’s 5,6,7, pg 128 Q’s 1,2,3 Thursday Mental Maths pg 56

**Gaeilge:**

Look over the new words from Monday & verb. Put these new words into sentences in your copy. 10 min Duolingo.

**ART:**

Complete one of the ART activities on SEESAW & upload a picture

**SEESAW** Choose 1-3 SEESAW Activities

**PE:** Get outside for 30 minutes- This is probably the most important thing of your list of work each day ☺ This can be a walk, a Joe Wicks PE lesson, a game of soccer/basketball or a SEESAW challenge! Would love to see pictures of you out and about too!! ☺

**Friday:**

**SPHE:** Write down 3 things that you are grateful for & upload to seesaw. Trying to focus your mind on the positive is so important at the moment.

**English:**

Ms. Grace’s Group:

* Reading Zone Activities F & G. *Only a paragraph is required for the writing piece F & G.*
* Spell It- Bl 5 & Spelling Test.

Mr. Cunningham’s Group 1: Starlight pg 139 Q. G. Kids can cook around the world reading pgs 58-59 -Write 8 steps how to cook ‘roly poly potatoes’

Mr. Cunningham’s Group 2: Starlight pg 127 Q. G. Kids can cook around the world reading pgs 58-59 -Write 8 steps how to cook ‘roly poly potatoes’

**Maths:**

Ms. Grace’s Group:

* Master Your Maths- Week 18- Friday Test
* Mangahigh 20 mins (See journal for password)

Mr. Cunningham’s Group 1: See post on seesaw activity

Mr. Cunningham’s Group 2: See seesaw activity

**Gaeilge:**

Revise the new words, the verb ‘Clois’. Friday TEST of new words and verb/réamhfhocail if you wish. Watch some cartoons on TG4! 10 min Duolingo.

**ZOOM** Chat & Check-in……details to follow!!

**PE:**

PE & GAA skills with TJ Reid at 12 noon using Facebook live (Search TJ Reid Health and Fitness on Facebook.

**SESE Project (to be completed over the week):**

Complete a project on The Vikings. You can type or write your project. Put the researched information into your own words and include images and/or draw your own. You can share your projects with me on the seesaw app. I would love to see them :) Have a look at the videos on seesaw to help you with your research. You can also research information based on The Vikings using the following links:

<https://www.natgeokids.com/ie/discover/history/general-history/10-facts-about-the-vikings/>

<http://www.askaboutireland.ie/learning-zone/primary-students/subjects/history/history-the-full-story/the-vikings-in-ireland/>

<https://www.wesleyjohnston.com/users/ireland/past/pre_norman_history/vikings.html>

When looking at the different websites & videos, include the following information:

* Who were the Vikings & where did they come from
* Facts about how they lived such as language, how they travelled, food, housing, weapons etc
* Vikings in Ireland & timeline
* Extra interesting facts about the Vikings

**PE**

* Try to get outside (even your garden) for a short run/fresh air every day.
* Watch out for the activities and challenges on SEESAW and don’t forget to post videos/pictures of your efforts on SEESAW.
* PE & GAA skills with TJ Reid every Friday at 12 noon using Facebook live (Search TJ Reid Health and Fitness on Facebook

**Extra Work:** Watch News2day, read library books sent home with pack, watch cartoons on TG4, write daily journals/diary entries

**Websites:**

Download the APP ‘Duolingo’ & learn Irish or any new language

EPIC website: The Leading Digital Library; register for free parental access on their website with access to thousands of online library books for kids

Listen to stories for free on the ‘audible’ app

*Topmarks*: Literacy and Numeracy

*Twinkl*: free subscription for all this book-general

*EPIC*: Reading novels online

Mangahigh (Password in boy’s journal)

Typing.com (Password in boy’s journal)