**Senior Infants: 25th – 29th January 2021**

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| **Outline of Activities** |
|  **Monday 25/01/21** |
| **English****Irish****Maths****SPHE** | ***Handwriting*** Capital V – please revise the name and sound that V makes. Emphasise to the boys that the capital letter and the small letter make the same sound.Complete page 27 of Just Handwriting big book.Complete the next sentence in ‘Mrs Murphy’s’ green copy. The sentence should be written three times.Please encourage boys to use correct pencil grip and letter formation when writing.***Reading***Read one new PM book and one shared reading book. Practice the next three new words.***Oral Language***Rainbows Response Book – Unit 9: The Cinema (pages 36/37)The vocabulary for this theme can be found on page 25 of our ‘Covid School Closure Worksheet Pack’.***Poem – “Snowball”***“I made myself a snowball,As perfect as could be.I thought I’d keep it as a pet,And let it sleep with me.I got it some pyjamas And a pillow for its head.Then last night, it ran away,But first it wet the bed!”If you haven’t already downloaded the ‘Bua na Cainte’ Programme, don’t worry. We are putting the clips of songs and comhrá on See-Saw (they come up as Activities, but there is no need to respond).**Theme – Éadaí (Clothes)****Ceacht 5**Revise the phrases from last week – “Cuir ort”/”Bain diot”.Revise the colours from last week.New phrase – “Ceangail do \_\_\_\* mas é do thoil é.” [\* mo bhuataisí/ mo bhróga/m’iallacha.] (Tie my boots/shoes/laces please)**Rann** – “Tice Teaice Tiú”Number 8Revise numbers 1-10, going over the activities from last week.Draw attention to anywhere in the house that the boys might see the number 8 written – how many places can they find it? (e.g. on the clock/remote control/in a deck of cards)Complete page 62 of Cracking Maths.Practice writing the numeral 8.‘How are you feeling today?’ (activity on See-Saw) |
|  **Tuesday 26/01/21** |
| **English****Irish****Maths****SESE** | ***Handwriting*** Capital letter VComplete page 11 of ‘Just Handwriting’ small book. Please draw a picture of something that starts with V at the top of the page and encourage the boys to write the name of what they’ve drawn.Complete page for Capital V in ‘Mrs Murphy’s’ blue copy.***Reading***Read one new PM book and one shared reading book. Practice the next three new words.***Oral Language***Rainbows Response Book – Unit 8: The Cinema (pages 36/37)Discuss the picture with the boys and try to encourage them to use as much as the new vocabulary as possible.***Poem***Revise poem.***Phonics (Sounds)***This week we are focussing on the sound ‘oa’.Remind the boys, that sometimes, when two vowels come side by side in a word, their sounds change. The first vowel often says its name rather than the sound it makes. Revise the saying “When two vowels go walking, the first does the talking”.Look at the picture on page of 5 of ‘Covid School Closure Worksheet Pack’ (and See-Saw) and tell the boys this story –“It is a windy day. An oak tree falls on a goat. Some children that are passing, see what has happened and they say ‘oa, oa poor goat’. The farmer comes and frees the goat.”***Action*** *–* the children see the goat. They put their hand over their mouth, and say ‘oa, oa’. ***Song*** – (to the tune of ‘The Muffin Man’)“Oh, did you see the billy goat?Oa-oa-oa, oa-oa-oa,Oh, did you see the billy goat,Under the old oak tree.”Try to name some words with the boys that have the oa sound in them.Complete pages 5 and 6 of Worksheet pack.On page 6, ask the boys to draw four pictures of words with the oa sound and write the words.**Éadaí – Ceacht 6**New language: “rómhór (too big) agus róbheag” (too small)“Tá mo léine rómhór.” (My shirt is too big.)“Tá mo chóta róbheag.” (My coat is too small.)**Rann** – “Tá Teidí Agam”Number 8Ask the boys to count out 8 objects (any items – lego pieces/pasta pieces). Play a little game with the objects. Ask the boys to close their eyes and you take away some of the 8 objects. When the boys open their eyes, ask them how many objects are there and can they work out how many you took away?Repeat this a few times, taking away various amounts each time.Discuss simple number stories with the boys e.g. “Mary has 4 apples, how many more will she need to make 8?”Complete page 63 of Cracking Maths book.Investigate: Coats for SnowmenComplete page 27 of Explorers Book (if possible). |
|  **Wednesday 27/01/21** |
| **English****Irish****Maths****Art** | ***Handwriting*** Capital W – please revise the name and sound that W makes. Complete page 28 of Just Handwriting big book.Complete the next sentence in ‘Mrs Murphy’s’ green copy. The sentence should be written three times.***Reading***Read one new PM book and one shared reading book. Revise all new words.***Oral Language***Rainbows Response Book – Unit 9: The Cinema. Please complete page 38. (Instructions for task are in box at bottom of page) ***Poem***Revise poem.***Phonics***‘oa’ sound – revise the action, song and sound that ‘oa’ makesComplete page 13 of the ‘Covid Closure Worksheet Pack’.**Ceacht 7/8**New vocabulary: “an t-inneall níocháin” (the washing machine)Complete page 27 of the Worksheet pack. Ask the boys the questions – “An bhfuil léine san inneall níocháin?”“An bhfuil bríste san inneall níocháin?”“An bhfuil geansaí san inneall níocháin?”“An bhfuil sciorta san inneall níocháin?”(Is there a shirt/trousers/jumper/skirt in the washing machine?)Encourage the boys to answer “Tá/Níl”Join the dots on page 27 and colour (if possible, encourage the boys to tell you the colour names and numbers in Irish)The Story of 8Take any 8 small objects. Give the boys two plates or bowls. Ask them to share out the 8 objects between the two bowls in as many ways as they can e.g. 8 in one bowl, 0 in the other / 6 in one bowl, 2 in the other. This is helping them create the ‘story of 8’.Complete page 64 of Cracking Maths Book. (They have to write a number sentence to represent the way that they have shared out the 8 objects).Draw a snowman / Make a paper snowman <https://watchkin.com/94bfde4b05> <https://kidscraftroom.com/3d-paper-snowman-craft/>  |
|  **Thursday 28/01/21** |
| **English****Zoom****Irish****Maths****Music** | ***Handwriting*** Capital letter WComplete page 12 of ‘Just Handwriting’ small book. Please draw a picture of something that starts with W at the top of the page and label the picture.Complete page for capital W in ‘Mrs Murphy’s’ blue copy.***Reading***Read one new PM book and one shared reading book.Revise all the new words done this week.Encourage the boys to look at the words they have learned and see can they tell you any words that rhyme with the ones they have learned. Ask them if they would be able to spell the word that rhymes, from looking at the word they know e.g. If I know ‘get’ by changing the first letter, I will know ‘bet’, ‘jet’, ‘met’ etc. ***Phonics***Revise the sound, action and song for ‘oa’Complete page 22 of the Jolly Phonics Pupil Book 1.**\*ZOOM\******Oral Language/Gaeilge*****We will have a Zoom Meeting at 11.30am.** We hope that as many boys as possible can make it. We hope to hear the boys’ news.We will go over some of the Irish songs and poems that they have done this year too.We will send log-in details via email during the week. Revise the new vocabulary from Monday, Tuesday and Wednesday and listen to the song in **Ceacht 8** – “Nigh na hÉadaí”. Encourage the boys to use actions as they join in!The Story of 8.Look at page 65 of Cracking Maths Book.Take 8 small objects to use as counters.Ask the boys to make the story of 8 using these counters.Yesterday, they explored how to make 8 in a variety of ways, they could have ordered the objects in a random order. Today, ask the boys to make the story of 8 in a particular order, where they start with 8 objects on the left wing of the bat and zero on the right. Ask them to write this number sentence (8+0=8) before moving the counters again.When they have the first number sentence done, ask the boys to move one counter to the right wing of the bat and write the number sentence under the first one (7+1=8).Then ask the boys to move another counter from the left wing to the right wing, and write the number sentence (6+2=8).Repeat this, moving one counter over from left to right at a time, recording the number sentence each time.Complete page 65.The number sentences are –8+0=87+1=86+2=85+3=84+4=83+5=82+6=81+7=80+8=8(The boys have done this before in school, with other numbers)Take a **‘Sound Walk’** (inside or outside) and listen out for different sounds (template on See-saw).  |
|  **Friday 29/01/21** |
| **English****Irish****Maths****PE** | ***Handwriting***News – use page 21 of the Worksheet pack to write some news. There is a sample of News on page 20 of the pack. The boys’ abilities to do this will vary, so please encourage them to do their best, and to do what they are comfortable doing. It is important to encourage and praise their efforts.Some of the boys will be able to do this independently, some will need some help and guidance. The boys can write just one sentence or more than that if they are happy and comfortable doing so. If it helps, you can write the sentence out at the top of the page, and the boys can copy it (as they do in the Mrs. Murphy copy). The boys can draw a picture in the box at the top of page.***Reading***Read one book from during the week (let the boys pick their favourite).Revise the words from the last three weeks. Try to make this into a game – e.g. Kaboom/Go Fish/Bingo.***Oral Language***Complete page 39 of the Rainbows Response Book. (Encourage the boys to give a good description of each person)***Phonics***Revision of the -in and -et family. Complete page 17 of the ‘Covid Closure Worksheet Pack’.Revise the song – “Nigh na hÉadaí”Look at page 28 of Worksheet pack and ask the boys to tell you what is on the line (“Cad atá ar an líne?”) “Tá \_\_\_ ar an líne.”If you wish, to revise their colours, call out specific colours to colour the three items e.g. – “Dathaigh na bríste gorm.” (Colour the trousers blue.)– “Dathaigh an gúna corcra.” (Colour the dress purple.)– “Dathaigh an geansaí buí.” (Colour the jumper yellow.)Revise the story of 8 from yesterday.Revise writing the numeral 8.Complete page 66 of Cracking Maths Book.GAA Skills with TJ Reid – 12pm(search ‘TJ Reid Health and Fitness’ on Facebook) |
|  **See-Saw Activities** |
| **Please upload the following items to See-Saw over the week:****1.** SPHE ‘How are you feeling today?’ See-Saw activity**2.** Sample of handwriting**3.** Maths: Story of 8 – demonstrate how they can share 8 objects between two bowls e.g. 8 and 0 / 4 and 4**4.** Sample of Irish work |
|  **Additional Information/Resources/Websites/Activities of Interest** |
| **PE***Please encourage the boys to be active everyday.*- PE with Joe 2021 (every Friday – search on YouTube)- Fit4You with Tommy Mulhern (Facebook live Fridays at 11am)- Move and Learn <https://www.youtube.com/channel/UC6Ps3zRNsi6fTaJ2l8a7poQ> **English**- Practice writing the letters V and W<https://www.doorwayonline.org.uk/activities/letterformation/>- Jolly Phonics /oa/ sound, song and vocabulary <https://watchkin.com/f95dfeff55> - Geraldine the Giraffe learns /oa/<https://watchkin.com/29c67ef9bc> - Letter and Sounds Games<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds> - Sounds like Phonics (Activity Book B › Unit 1 The Park › oa)<https://slp.cjfallon.ie/> **Irish**- Cúla4 ar Scoil(on TG4 10am – 4pm Monday to Thursday)**Maths**- Number Games<https://www.topmarks.co.uk/Search.aspx?q=number%20stories> - Number Formation Rhymes <https://watchkin.com/e05d210eea> **SESE**-Earth Cubs <https://earthcubs.com/> **Art**- <https://thechocolatemuffintree.blogspot.com/> - <https://chalkinmypocket.com/> **Music** - Music for Kids<https://www.youtube.com/channel/UClguIWOD4hs4vHYBLRZJiVA> **Twinkl**<https://www.twinkl.ie/resources/parents> **RTÉ Home School Hub**- On television every weekday at 10am on RTÉ 2 https:://www.rte.ie/learn/home-school-hub |