**Senior Infants – Outline of Work: 18th – 22nd January 2021**

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| **Day** | **Outline of Work** |
| **Monday** | **English**  ***Handwriting*** – Capital S – please revise the name and sound that S makes. Emphasise to the boys that the capital letter and the small letter make the same sound.  Complete page 23 of Just Handwriting big book.  Complete the next sentence in ‘Mrs Murphy’ green copy. The sentence should be written three times.  Please encourage boys to use correct pencil grip and letter formation when writing.  ***Reading***  Read one new PM book and one shared reading book. Practice the next three new words.  ***Oral Language***  Rainbows Response Book – Unit 8: Antarctica (pages 32/33)  The vocabulary for this theme can be found on page 24 of our ‘Covid School Closure Worksheet Pack’ in green folder.  ***Poem*** *(linked to Maths – Time – Sequencing the Days of the Week) We did this poem earlier in the year and the boys should know the actions.*  **Days of Week**  “M is for Monday, turn around.  T is for Tuesday, touch the ground.  W is for Wednesday, jump up high.  T is for Thursday, reach for the sky.  F is for Friday, shout ‘horay’  S is for Saturday, I’m ok.  S is for Sunday, clap 1,2,3,4.  Then the week begins once more.”  **Irish**  If you haven’t already downloaded the ‘Bua na Cainte’ Programme, please find details below. If you are unable to download it, don’t worry. We are putting the clips of songs and comhrá on See-Saw (they come up as Activities, but there is no need to respond).  **Theme – Éadaí (Clothes)**  Please revise the colours in Irish: dearg (red), glas (green), gorm (blue), buí (yellow), oráiste (orange), bán (white), donn (brown), dubh (black), and bándearg (pink).  Please look at **Ceacht 2** in the Éadaí theme. The icons at the bottom of the screen will lead you into different areas. The speech bubble shows the comhrá (conversation) and the music note icon leads to the songs and poems.  ***Foclóir (vocabulary)***  “Tá \_\_\_\* ***orm***.” (\*bríste gorm/geansaí buí/léine bhán/bróga gorma/stocaí bána) (blue trousers/yellow jumper/white shirt/blue shoes/white socks) = ***I*** am wearing ...  “Cén dath atá ar an hata?” = What colour is the hat?  **Rann – “Bríste Gorm”**  **Maths**  Revise the days of the week and their order. Ask the boys what day comes before/after other days.  Please complete pages 16 and 17 of Cracking Maths School/Home Links Book over the week. (On page 17, please write or draw activities that the boys do at home this week).  Time – revise telling the time.  Use the clocks from last week, to help. Take the Velcro numbers off and ask the boys to place them on the clock in the correct order. Use the language – clock **face**/**hands**/**long and short hand.**  Complete page 58 of Cracking Maths Book.  **SPHE**  ‘Help at Home’ – talk to the boys about all the jobs that need to be done at home (an endless list!!). Ask the boys if they think that there are any jobs that they could help you with – it could be something very simple – e.g. matching socks after they’ve been washed and dried/sweeping the floor/folding their clothes/opening their curtains + making their bed in the morning/tidying up their toys). Ask the boys to take responsibility for a little task this week (only if you feel if would be helpful, and not a hindrance!!) and they can tell us at our Zoom meeting this Thursday, how they have helped at home, if they wish. |
| **Tuesday** | **English**  ***Handwriting*** – Capital letter S  Complete page 9 of ‘Just Handwriting’ small book. Please draw a picture of something that starts with S at the top of the page and encourage the boys to write the name of what they’ve drawn.  Complete page for Capital S in ‘Mrs Murphy’s’ blue copy.  ***Reading***  Read one new PM book and one shared reading book. Practice the next three new words.  ***Oral Language***  Rainbows Response Book – Unit 8: Antarctica (pages 32/33)  Discuss the picture with the boys and try to encourage them to use as much as the new vocabulary as possible.  ***Poem***  Revise ‘Days of the Week’ poem.  ***Phonics (Sounds)***  This week we are focussing on the sound ‘ai’.  Explain to the boys, that sometimes, when two vowels come side by side in a word, their sounds change. The first vowel often says its name rather than the sound it makes. Teach the boys the saying “When two vowels go walking, the first does the talking”.  *Check that the boys know which five letters are vowels (Angry Elephants In Orange Underpants)*  Look at the picture on page of 3 of ‘Covid School Closure Worksheet Pack’ and tell the boys this story:  “A child cannot hear well. She keeps saying ‘ai’. Her mother takes her to the doctor. The wax in her ear is removed, so there are no more ‘ais’!”  ***Action*** *–* the children cup their hand over their ear and say ‘ai’.  ***Song*** – (to the tune of Camptown Races)  (video of song will be posted on See-Saw)  My ear hurt.  I was in pain.  Ai? Ai?  My ear hurt  I was in pain.  What did you try to say?  Try to name some words with the boys that have the ai sound in them.  Complete pages 3 and 4 of Worksheet pack.  On page 4, ask the boys to draw four pictures of words with the ai sound and write the words.  **Irish**  **Éadaí – Ceacht 2**  Revise vocabulary and poem from yesterday.  Complete page 30 of Worksheet Pack. The boy has dressed in a funny way, he is all mixed up. Try to call out instructions to the boys to colour the clothing items certain colours –  Dathaigh na bríste gorm. (colour the trousers blue)  Dathaigh an scairf glas agus dearg. (colour the scarf green and red)  Dathaigh an geansaí buí. (colour the jumper yellow)  Dathaigh an léine donn. (colour the shirt brown)  **Maths**  Number 8 – ensure the boys recognise the numeral 8.  If you write out numbers 0-10 on a piece of paper, and cut them up, ask the boys to order them. Play a game, where you take away a number, while the boys close their eyes, and ask them to tell you what number you have taken away.  Ask the boys what number comes before/after/between various numbers.  Counting – give the boys a selection of items to count (anything you have at home – lego pieces/pieces of pasta). After they have counted items, ask them is the answer more than, less than or equal to 8.  Complete page 18 of Cracking Maths School/Home Link Book.  **SESE**  **Penguins** –refer to the penguins in the picture of Antarctica (Oral Language book).  Have a little discussion about penguins and see what the boys know about them.  You can also help them by telling them a few little facts about penguins and watching ‘Penguins of the World’  <https://watchkin.com/aa0742c7db>  See [www.natgeokids.com](http://www.natgeokids.com) for some interesting facts.  ***Some simple facts about penguins:***   * *Penguins are birds, but they cannot fly.* * *Penguins have flippers (instead of wings) and they use these to move through water.* * *Penguins love to swim, and they use their ‘bill’ to catch fish.* * *Penguins love to slide on their tummy (‘tobogganing’)* * *Penguins have feathers to keep them warm. Emperor penguins huddle together in huge groups to stay warm, and take turns being in the middle.* * *Penguins live in Antarctica (South Pole) but some can also be found in warm places, like South Africa and Australia.* |
| **Wednesday** | **English**  ***Handwriting***  Capital Z – please revise the name and sound that Z makes.  Complete pages 24 and 25 of Just Handwriting big book.  On page 25, the boys should trace over the sentences and then write the sentences themselves under them. Use the dots as a guide.  ***Reading***  Read one new PM book and one shared reading book. Practice the next three new words.  ***Oral Language***  Rainbows Response Book – Unit 8: Antarctica. Please complete page 34. Engage the boys in conversation about why they are choosing particular clothes to pack.  ***Poem***  Revise ‘Days of the Week’ poem.  ***Phonics***  ‘ai’ sound – revise the action, song and sound that ‘ai’ makes.  Complete page 12 of the Covid Closure Worksheet Pack.  **Irish**  **Éadaí – Ceacht 3**  Vocabulary –  “Tá \_\_\_\****air***.” (\*bríste .... ) (***He*** is wearing ....)  “Cuir ort do chóta/hata/scairf.” (Put on your coat/hat/scarf.)  **Amhrán (Song) – “Cuir Ort do Chóta.”**  **Maths**  Number 8 – complete page 59 of Cracking Maths Book.  Check that the boys are forming the number 8 correctly. Practise writing out number 8 on a separate page also as it is a tricky number to write. The boys could also practise making it with playdoh.  (optional Number 8 writing activity available on See-Saw)  **Art**  ‘Handprint Penguin’ (steps will also be posted on See-Saw)  [https://www.thebestideasforkids.com/handprint-penguin/](https://www.thebestideasforkids.com/handprint-penguin/%20) |
| **Thursday** | **English**  ***Handwriting***- Capital letter Z  Complete page 10 of ‘Just Handwriting’ small book. Please draw a picture of something that starts with Z at the top of the page and label the picture.  Complete page for Capital Z in ‘Mrs Murphy’s’ blue copy.  ***Reading***  Read one new PM book and one shared reading book.  Revise all the new words done this week.  ***Oral Language/Zoom***  **We will have a Zoom Meeting at 11.30am.**  We hope that as many boys as possible can make it. We hope to hear the boys’ news (they are welcome to tell us how they have helped at home this week!) and say our poem together. This is a good opportunity for the boys to see their classmates and teachers. There will be no pressure on any boy to talk if he prefers not to. We will send log-in details via email during the week.  ***Phonics***  Revise the sound, action and song for ‘ai’  Complete page 20 of the Jolly Phonics Pupil Book 1.  **Irish**  **Éadaí – Ceacht 4**  Vocabulary –  “Tá \_\_\_\****uirthi***. (\*bríste …..) (***She*** is wearing ...)  Bain díot do chóta/hata/scairf. (Take off your coat/hat/scarf.)  **Amhrán (Song) – “Bain Díot do Chóta.”**  **Maths**  Number 8 – complete page 60 of Cracking Maths Book.  **SESE**  Complete page 23 of Explorers Book.  Instead of sticking in words, the boys can write them in the correct boxes. The missing words are – **bill, eyes, flippers, feathers and webbed feet.** |
| **Friday** | **English**  ***Handwriting***  Complete page 26 of Just Handwriting big book. Check the boys’ pencil grip as they write.  ***Reading***  Read one book from during the week (let the boys pick their favourite).  Revise the words from the last two weeks. Try to make this into a game – e.g. Kaboom/Go Fish/Bingo.  ***Oral Language***  Complete page 35 of the Rainbows Response Book.  ***Phonics***  Revision of the -at and -in family (game can be accessed on See-Saw).  Complete page 16 of the Covid Closure Worksheet Pack.  **Irish**  Revise vocabulary, poem and songs from the week. (**Éadaí** – Ceacht 2/3/4)  **Maths**  Number 8 – complete page 61 of Cracking Maths Book.  **Music**  ‘Winter Hokey Pokey’  [https://watchkin.com/637fb9a0a2](https://watchkin.com/637fb9a0a2%20) |
| **See-Saw** | **Please upload four items to See-Saw over the week.**  **1.** Sample of Maths work  **2.** Video of the boysreadinga section of their PM book  **3.** Labelled penguinfrom Explorers book p. 23  **4.** Photo of the boys being active/doing PE |

**Here is a selection of additional websites which may assist you throughout the week –**

**PE**

*Please encourage the boys to be active everyday and get as much fresh air as possible.*

- PE and GAA Skills with TJ Reid

Friday at 12 noon (search ‘TJ Reid Health and Fitness’ on Facebook)

- PE with Joe 2021

(every Friday – search on YouTube)

- Donna Dunne Kids Fitness 10 Minute Get Up and Move Activities

(on YouTube/Facebook/Instagram)

**English**

-January Bookshelf (select a book to listen to a read aloud) <https://docs.google.com/presentation/d/1aH7faMNcy6y9w1QdsYSiVC0OlJeQCTJ3BwF91b2UhIE/present?slide=id.g851eba5064_0_0>

- Practice writing the letters S and Z

<https://www.doorwayonline.org.uk/activities/letterformation/>

- Jolly Phonics /ai/ sound, song and vocabulary

<https://watchkin.com/a10f7c5aee>

- Mr. Thorne does Phonics /ai/

<https://watchkin.com/c4ae82d16d>

- Sounds like Phonics (Activity Book B › Unit 1 The Park › ai)

<https://slp.cjfallon.ie/>

**Irish**

- The **Bua na Cainte** digital programme can be downloaded from the following website – <https://downloads.edco.ie/bua> (we are using Bua na Cainte B).

(All necessary videos/songs/poems will be uploaded on See-Saw each day)

When prompted for login details please use the following:

Username: edcotrial

Password: edcotrial

**Maths**

- Practice writing the number 8

<https://www.doorwayonline.org.uk/activities/letterformation/>

- Days of the Week Song

<https://watchkin.com/4d3e973271>

- Telling Time: How to Read a Clock to an Hour

<https://watchkin.com/79a7fa0d3e>

- Number Games

<https://www.abcya.com/grades/k/numbers>

**SESE**

- Penguins of the World

<https://watchkin.com/aa0742c7db>

- Dublin Zoo Penguins in the Snow (search on Facebook)

**Art**

- <https://www.easypeasyandfun.com/crafts-for-kids/>

- [https://www.artycraftykids.com/art/](https://www.artycraftykids.com/art/%20)

**Music**

- Dabbledoo Music (parents get one month free access)

<https://dabbledoomusic.com/p/parents-subscription-full-access/?product_id=1122889&coupon_code=FREEMONTH>

**Fine Motor Skills Activities**

- <https://theimaginationtree.com/40-fine-motor-skills-activities-for-kids/>

**RTÉ Home School Hub**

- On television every weekday at 10am on RTÉ 2

https:://www.rte.ie/learn/home-school-hub