**Senior Infants: 1st – 5th February 2021**

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| **Outline of Activities** |
|  **Monday 01/02/21** |
| **English****Irish****Maths****Religion** | ***Handwriting*** Capital I – please revise the name and sound that ‘I’ makes. Emphasise to the boys that the capital letter and the small letter make the same sound. Also, mention that ‘I’ always has a capital letter when we are talking about ourselves.Complete page 29 of ‘Just Handwriting’ big book.Complete the next sentence in ‘Mrs Murphy’s’ green copy. The sentence should be written three times.Please encourage boys to use correct pencil grip and letter formation when writing. Please ensure they have good posture too (we often say that ‘6 legs’ need to be on the floor – ‘4 legs of the chair and boys own 2 legs’!)***Reading***Revise reading one PM book and one shared reading book. (Alternatively look up some of the websites/apps listed below for a change). Revise words from last three weeks. ***New word list/reading books can be collected at school this Wednesday.******Oral Language***Rainbows Response Book page 44 – this is a listening comprehension exercise and the instructions to be called out are in the box on the bottom of page 44.***Poem – Spring Is Here!***Spring is here.Spring is here.Goodbye, snow.Flowers grow.Birds and bees,Leaves on trees.Hello SpringHello Spring.If you haven’t already downloaded the ‘Bua na Cainte’ Programme, don’t worry. We are putting the clips of songs and comhrá on See-Saw.Please also, see Irish website mentioned below, where little vocabulary games can be played. The boys may enjoy these some of the days.***Theme – Éadaí (Clothes) – Teidí (Teddy)***Revise songs/poems/vocabulary from last week.Look at page 29 of the Worksheet Pack and read the little story to the boys, if possible (written in box at bottom of page).“Thit Teidí. Bhí a chóta salach. Nigh Oisín an cóta. ‘Go raibh maith agat’ arsa Teidí”. (Teddy fell. His coat was dirty. Óisín washed his coat. “Thank you” said Teddy.)Colour in the picture of teddy on page 29 and revise the colours in Irish, as the boys colour. Also, revise the phrase ‘Go raibh maith agat’ (thank you) and encourage the boys to use it!Revise the story of 8 from last week. 8+0=87+1=86+2=85+3=84+4=83+5=82+6=81+7=80+8=8Complete page 67 of Cracking Maths Book.Today is the Feast of St. Brigid – optional – if you wish to watch a little video on the story of St. Brigid there are some options on YouTube – St. Brigid’s Cloak: [www.youtube.com/watch?v=LEeg5zjmVq4](http://www.youtube.com/watch?v=LEeg5zjmVq4) (this story integrates the story of St. Brigid and the Nativity)[www.youtube.com/watch?v=3SfHOPg-7hs](http://www.youtube.com/watch?v=3SfHOPg-7hs) (this tells the story of how St. Brigid’s cloak spread over the King’s land and secured enough land to build a convent)Additional resources available on See-Saw.  |
|  **Tuesday 02/02/21** |
| **English****Irish****Maths** **Music** | ***Handwriting*** Capital IComplete page 13 of ‘Just Handwriting’ small book. Please draw a picture of something that starts with I at the top of the page and encourage the boys to write the name of what they’ve drawn.Complete page for Capital I in ‘Mrs Murphy’s’ blue copy.***Reading***Revise reading one PM book and one shared reading book. (Alternatively look up some of the websites/apps listed below for a change). Revise words from last three weeks. ***Oral Language***Rainbows Response Book page 45 – this is a listening comprehension exercise and the instructions to be called out are in the box on the bottom of page 45.***Poem***Revise poem.***Phonics (Sounds)***This week we are focussing on the sound ‘ie’.Revise the saying “When two vowels go walking, the first does the talking”.Look at the picture on page of 7 of Covid School Closure Worksheet Pack (and See-Saw) and tell the boys this story –A child goes to a fancy dress party in a sailor suit. The child stands to attention and salutes, saying ‘ie, ie’.***Action*** *–* the children pretend to be the sailor and salute, saying ‘ie,ie’.***Song*** – ( to the tune of ‘The Farmer in the Dell’)The captain said ‘ie-ie’The captain said ‘ie-ie’Stand up straight!Don’t be late!The captain said ‘ie-ie’!Try to name some words with the boys that have the ‘ie’ sound in them.Complete pages 7 and 8 of Worksheet pack.On page 8, ask the boys to draw four pictures of words with the ‘ie’ sound and write the words.New theme: **Sa Bhaile (at home)****New Vocabulary (can work on this over the week) –**an teach (the house)an díon (the roof)an doras (the door)an fhuinneog (the window)na ballaí (the walls)an simléar (the chimney)“Cén dath atá ar ... an díon/na ballaí/an doras/an bhfuinneog/an simléar?”(what colour is/are ... the roof/walls/door/window/chimney)“Tá dath ....\* ar an díon/na ballaí/an doras/an bhfuinneog/an simléar.”(the roof/walls/door/window/chimney is/are ...\*)\*revise colours from previous weeks –gorm (blue)glas (green)dearg (red)buí (yellow)oráiste (orange)donn (brown)dubh (black)corcra (purple)bán (white)liath (grey)bándearg (pink)The easiest way to teach the vocabulary, may be to draw a house or make one from lego for example and use the picture/materials to help.Start with three new words the first day, and add to the vocabulary each day.Sequencing/Ordinal Number RevisionRevise the language of ordinal number - **first/second/third/last**(the boys have worked on this in school last term).Complete page 20 of Cracking Maths School/Home Link Book.Encourage the boys to try to read the instructions themselves, drawing attention to some of the words, they may know.‘Spring is Here’ <https://watchkin.com/3a9311a7cd>  |

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| **Wednesday 03/02/21** |
| **English****Irish****Maths****Art****Zoom** | ***Handwriting*** Capital L – please revise the name and sound that L makes. Complete page 30 and 31 of Just Handwriting big book.On page 31, the boys can trace the sentences first, and then copy them.***Reading***Read one new PM book. Revise words.***Poem***Revise poem.***Phonics***‘ie’ sound – revise the action, song and sound that ‘ie’ makesComplete page 14 of the Covid Closure Worksheet Pack.Continue to work on the vocabulary based on **Sa Bhaile**.Look at **Ceacht 2** on the Bua na Cainte programme – “Tá Teidí ag tógáil tí.” (Teddy is building a house.)Look and listen to the poem (**Rann**) – “An Teach”Try to join in!**Capacity – these activities can be carried out over Wednesday/Thursday/Friday.**It is important to use/model/teach the ***language*** associated with **capacity**. This can be done in a very informal way, through play and exploration of filling/emptying different size and types of containers. The boys will gain an understanding of the concept of capacity through using the terms – **full, empty, nearly full, holds the most** and **holds the least**.If possible, allow the boys to explore various types of containers and compare them. For example:* Fill containers (bowls/pots/mugs/egg-cups/buckets/jugs) with water/rice/sand and discuss how you know when the container is **full** (when it can hold no more)
* Fill various containers to different levels and compare them, focussing on if they are empty/nearly full/full.
* Compare the capacity of different containers (how much they hold). Use an egg-cup to fill a tall glass with water. Count how many egg-cups it takes to fill the glass. Then do the same with a saucepan, instead of a glass. Which **holds more** – a glass or a saucepan? (Alternatively, fill various sized buckets with sand)
* Place objects of different sizes on the table (teaspoon/ladles/cups/bowls/jugs/pots) and ask the boys which they think would be better to fill a large saucepan – a teaspoon or a cup or a jug ...can they explain why?
* Sometimes, objects can look very different but hold the same amount – allow the boys time to explore (if possible)

Spring Art – the boys can create their own Spring picture e.g. lambs/chicks/flowers etc. See suggestions on See-Saw. \*We hope to play Bingo with the boys during tomorrow’s Zoom call. There are blank Bingo templates with 16 boxes at the back of the New Worksheet Pack. To prepare for tomorrow’s Zoom, we would ask that the boys please write the numbers 1-8 in eight boxes (one number per box) in any random order and write/colour eight Irish colours in the eight remaining boxes: dearg (red), oráiste (orange), buí (yellow), glas (green), gorm (blue), corcra (purple), bán (white), dubh (black). We will then revise the numbers and colours as Gaeilge during the Zoom.\* |
|  **Thursday 04/02/21** |
| **English****Zoom****Irish****Maths****SESE** | ***Handwriting*** Capital letter LComplete page 14 of ‘Just Handwriting’ small book. Please draw a picture of something that starts with L at the top of the page and label the picture.Complete page for Capital L in ‘Mrs Murphy’s’ blue copy.***Reading***Read one new PM book. **New Words** – we have included new word lists in the packs that were collected at the school yesterday.At this stage, you will be able to see how many new words the boys can learn each day/week. It is important to cater the number of new words they are learning to their own needs/abilities.If you feel your son, needs more time revising the words, from previous word list, work with these. If you feel they can move on, start again to introduce the new words. ***Phonics***Revise the sound, action and song for ‘ie’Complete page 23 of the Jolly Phonics Pupil Book 1.**We will have a Zoom Meeting at 11.30am.** We will send log-in details via email on Wednesday.**Sa Bhaile**Revise the poem – “An Teach”Continue to revise the new vocabulary and complete page 31 of Worksheet Pack – in doing so, ask the boys to:* ‘Tarraing teach’ (draw a house)
* ‘Cuir díon agus simléar ar an teach (put a roof and chimney on the house)
* ‘Tarraing fuinneoga’ (draw windows)
* ‘Tarraing doras’ (draw a door)
* ‘Dathaigh an díon donn’ (colour the roof brown)
* ‘Dathaigh an simléar oráiste’ (colour the chimney orange)
* ‘Dathaigh an doras gorm’ (colour the door blue)
* ‘Dathaigh na fuinneoga buí’ (colour the windows yellow)
* ‘Dathaigh na ballaí glas’ (colour the walls green)

Continue with the activities from yesterday, using the language of capacity.Complete pages 139 and 140 in the Cracking Maths Book.Give the boys time to make their ‘estimate’. It is important that the boys do not feel that they were wrong if their result is different to their estimate.Floating and Sinking - Explorers book page 40Experiment: Design and Make a Boat – Explorers book page 41(this work could be incorporated with the Maths work on capacity) |
|  **Friday 05/02/21** |
| **English****Irish****Maths****PE** | ***Handwriting***Please complete page 32 of Just Handwriting big book.If boys would like to try writing sentence(s)/news they can use page 22 of Worksheet Pack.***Reading***New words – please work at own pace.Enjoy reading together – at some stage today/this evening/over the weekend, cuddle up together with the boys and read a story – let the boys see you model reading and enjoying story-time together!***Phonics***Revision of the -et and -an family. Complete page 18 of the Covid Closure Worksheet Pack.**Sa Bhaile**Revise the poem – **An Teach**Return to the picture of the house that the boys drew yesterday (page 31 of Worksheet Pack) or draw a new house.Today, ask the boys to add the items below to their picture and introduce the new vocabulary* ‘Tarraing **gairdín/crann/geata/spéir/scamall/an ghrian**.’

(draw a garden/tree/gate/sky/clouds/sun).We will be working on this new vocabulary next week also.If the boys have time, try to log on to the “Séideán Sí” website (listed below) and try some new activities.Capacity – revise the language of capacity (**full/empty/holds more/holds less**) and complete page 40 of Cracking Maths School/Home Link Book.GAA Skills with TJ Reid – 12pm(search ‘TJ Reid Health and Fitness’ on Facebook) |
|  **See-Saw Activities** |
| **Please upload the following items to See-Saw:****1.** Video of boys practicing their words.**2.** Sample of /ie/ phonics work.**3.** Picture of artwork.**4.** Sample of Maths work on capacity. |
|  **Additional Information/Resources/Websites/Activities of Interest** |
| **PE****Irish****Reading****Phonics****Maths****SESE****Art****Music****Other** | Please encourage the boys to be active everyday.- Offaly Hurling Skills videos will be uploaded to See-Saw- Just Dance Kids <https://watchkin.com/a620eab87d> - 10 @ 10 RTÉ Junior (Mon-Fri at 10am) <https://rtejr.rte.ie/10at10/> - <https://www.gonoodle.com/> - [www.seideansi.ie](http://www.seideansi.ie)This website has little Irish games. The boys can choose the level they want to work at – Naíonáin Bheaga is Junior Infants and Naíonáin Mhóra is Senior Infants.- ‘Epic’ app: you can download on phone/tablet/laptop. There is one month free trial period. You can enter the boy’s age and they can read appropriate books themselves, or listen to books being read to them. *(Please note the free trial only lasts a month, so you could be charged after the month – you can cancel your subscription any time, but if you just want to use it for the free month, just make sure you cancel subscription before your free month has expired!)*- Bookbug Digital Bookshelf<https://www.callscotland.org.uk/common-assets/cm-files/posters/bookbug-digital-bookshelf.pdf> - Jolly Phonics e-readers are available free to download<https://www.jollylearning.co.uk/jolly-phonics-e-readers-now-available/> - Boys can also access books here [www.worldbookonline.com](http://www.worldbookonline.com)Jolly Phonics /ie/ sound, song and vocabulary <https://watchkin.com/1f815fb2e1> /ie/ words<https://watchkin.com/a999984209> - <https://www.topmarks.co.uk/> -Learn about Capacity <https://watchkin.com/86f0df0e1a> - <https://kids.nationalgeographic.com/videos/amazing-animals/> - <https://easyscienceforkids.com/> - <http://www.iamanartist.ie/> - <https://artprojectsforkids.org/> - Music for Kids<https://www.youtube.com/channel/UClguIWOD4hs4vHYBLRZJiVA> - **Twinkl**<https://www.twinkl.ie/resources/parents> - **RTÉ Home School Hub**On television every weekday at 10am on RTÉ 2 https:://www.rte.ie/learn/home-school-hub |