Please remember this is a general guideline of work for the week, what is completed is up to you. Ms Doyle’s boys please see Ms Doyle’s section on school website or Seesaw for Maths and English. Ms Doyle’s Group 2 please follow the English below.

**Please upload work to Seesaw.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| **Maths**  **Please see Seesaw videos for help.** | 1. **Master your Maths:**   Wk 20 – Mon   1. **Action Maths:**   **Fractions (2)**  Pg. 86 Read through Qs 1-7. Answer Q8 in your copy  Q. 9&10  (See video on Seesaw) | 1. **Master your Maths**   Wk 20 – Tues   1. **Action Maths:**   **Fractions (2)**  Pg. 87 Q 4, 5 & 6  (see Seesaw video for help) | 1. **Master your Maths**   Wk 20 – Wed   1. **Action Maths:**   **Fractions (2)**  Pg. 88 Q 1- 4  (See Seesaw video) | 1. **Master your Maths**   Wk 20 – Thur   1. **Action Maths:**   **Fractions (2)**  Pg. 88 Q 5  Pg. 89 Q 1, 2 & 3  (See Seesaw video) | 1. **Master your Maths**   Wk 20 – Fri Test   1. **Action Maths:**   **Fractions (2)**  Pg. 89 Q4, 5 & 6  (See Seesaw video) |
| **Irish** | **Am don Léamh-**  **Cuireadh chuig Cóisir pg. 12:**   1. Listen to text being read on Seesaw. 2. Listen to the text translation on Seesaw 3. Complete part A pg. 13 4. Learn the verb -   Nigh mé = I washed  (nee may) | **Am don Léamh:**   1. Read text pg. 12 2. Complete part B pg.13   (listen to translation of Qs on Seesaw)   1. Learn the verb -   Scuab mé = I brushed  (scoob may) | **Am don Léamh**:   1. Read text pg. 12 2. Complete part C & D pg. 13 3. Learn the verb –   Bhrostaigh mé=I hurried  (vrus-tig may) | **Am don Léamh:**   1. Read text pg. 12 2. Pick any **4 verbs** we have done from your hardbacks and put them into sentences. Keep them short and simple for now.   E.g. Líon mé an ghloine le huisce = I filled the glass with water   1. Learn the verb -   Las mé = I lit  (los may) | **Am don Léamh:**   1. Read text pg. 12 2. Record yourself reading the text and upload to Seesaw 3. Revise this week’s verbs |
| **English** | **Spell It**  Unit 20 Ex A&B  Spelling block 96  **Reading Zone:**  Unit 7   1. Read pgs. 32, 33 & 34 2. Choose 5 red words and look up their definitions in your dictionary (Put the words in to sentences if not doing Seesaw novel)   **Seesaw** – Novel ch.19 | **Spell It**  Unit 20 Ex C & D  Spelling block 97  **Reading Zone:**  Unit 7   1. Read pgs. 32, 33 & 34 2. Ex. A & B pg. 35     **Seesaw** – Novel ch.20 | **Spell It**  Unit 20 Ex E & F  Spelling block 98  **Reading Zone:**  Unit 7   1. Ex. C & D pg. 35&36   **Seesaw** – Novel ch.21 | **Spell It**  Unit 20 Ex G  Spelling block 99&100  Put the **Star Words block(100)** into sentences  **Reading Zone:**  Unit 7   1. Ex. E pg. 36   (6-8 examples for each is plenty)  **Seesaw** – Novel ch.22 | **Spell It**  Unit 20 Spelling Test (See Sesaw)  **Reading Zone:**  Unit 7  Ex. G - writing |
| **PE** | 3k walk/run/cycle/scoot or  Joe Wicks PE on Youtube | 3k walk/run/cycle/scoot or  Joe Wicks PE on Youtube | 3k walk/run/cycle/scoot or  Joe Wicks PE on Youtube | 3k walk/run/cycle/scoot or  Joe Wicks PE on Youtube | 3k walk/run/cycle/scoot or  TJ Reid’s PE on Facebook |
| **Seesaw** | Choose an activity to complete | Choose an activity to complete | Choose an activity to complete | Choose an activity to complete | Choose an activity to complete |
| Extra Subjects | **SPHE: Being Positive**  Draw a picture of a time when you were really proud of yourself. | **SESE**:  **Geography** –Design a poster or brochure to encourage tourism in the locality  (plan & research today) | **Art:**  Draw your favourite emoji.  Youtube ’art hub for kids how to draw emoji’ for help | **SESE**:  **Geography** –Design a poster or brochure to encourage tourism in the locality  (design and colour today) | **SPHE: Being Positive**  Write down 3 helpful ways to deal with your worries. |

SESE

**Geography- The Local Natural Environment**

There are many scenic landscapes in and around our locality. Choose one of the following landscapes and design a poster or brochure that would encourage tourism in the locality.

**Birr Castle Demesne – Parklands and Gardens**

Include a briefly labelled map, the rivers that flows through the castle, the flora and fauna found here (plant and animal life), and things to do and see here.

You will find information here <https://birrcastle.com/> Click on the Parklands & Gardens tab.

**The Slieve Bloom Mountains**

Include information on one of the loop walks or bike trails, a river that rises in the Slieve Blooms, the flora and fauna found here (plant and animal life- you will find this under the ‘Places to see’ tab), and things to do and see here. Also include places to stay and eat – that would really appeal to tourists!!

You will find information here <https://slievebloom.ie/>

**Lough Boora Discovery Park**

Include a briefly labelled map of the park, lakes and wetlands found here, the flora and fauna found here (plant and animal life), and things to do and see here.

You will find information here <https://www.loughboora.com/>

Keep it brief, maybe use bullet points and include lots of pictures and colour – remember that too much writing will not appeal to tourists! Enjoy! ☺