Please remember this is a general guideline of work for the week, what is completed is up to you. Ms Doyle’s boys please see Ms Doyle’s section on school website or Seesaw for Maths and English. Ms Doyle’s Group 2 please follow the English below.

**Please upload work to Seesaw.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| **Maths****Area =** **Length X Width** | 1. **Master your Maths:**

Wk 19 – Mon1. **Action Maths:**

**Area** Pg. 79 Read through Qs 1-3. Answer Q5 in your copyPg. 80 Q2(See Area video on Seesaw) | 1. **Master your Maths**

Wk 19 – Tues1. **Action Maths:**

**Area**Pg. 80 Q 3-7(see Seesaw video for help) | 1. **Master your Maths**

Wk 19 – Wed1. **Action Maths:**

**Area**Pg. 80 Q 8&9Pg. 81 Q 1 & 2  (See Seesaw video) | 1. **Master your Maths**

Wk 19 – Thur1. **Action Maths:**

**Area**Pg. 82 Q1-6(See Seesaw video) | 1. **Master your Maths**

Wk 19 – Fri Test1. **Action Maths:**

**Area**Pg. 82 Q7&8 See Seesaw video) |
| **Irish** | **Am don Léamh-** **An Bolg Lán pg. 10:** 1. Listen to text being read on Seesaw.
2. Listen to the text translation on Seesaw
3. Complete part A pg. 11
4. Learn the verb -

D’ith mé = I ate(dih may) | **Am don Léamh:** 1. Read text pg. 10
2. Complete part B pg.11

 (listen to translation of Qs on Seesaw)1. Learn the verb -

Tharraing mé = I drew/pulled(hor-ing may) | **Am don Léamh**: 1. Read text pg. 10
2. Complete part C & D pg. 11
3. Learn the verb –

D’imigh mé=I left(dim-ig may) | **Am don Léamh:** 1. Read text pg. 10
2. Pick any **4 verbs** we have done from your hardbacks and put them into sentences. Keep them short and simple for now.

E.g. Tharraing mé pictiúr den Spongebob aréir. 1. Learn the verb -

Scríobh mé = I wrote(screev may) | **Am don Léamh:** 1. Read text pg. 10
2. Record yourself reading the text and upload to Seesaw
3. Revise this week’s verbs
 |
| **English** | **Spell It** Unit 18 Ex A&BSpelling block 86**Reading Zone:**Unit 51. Read pgs. 23, 24 & 25
2. Choose 5 red words and look up their definitions in your dictionary (Put the words in to sentences if not doing Seesaw novel)

**Seesaw** – Novel ch.15 | **Spell It** Unit 18 Ex C & DSpelling block 87**Reading Zone:**Unit 41. Read pgs. 23, 24 & 25
2. Ex. A & B pg. 21

 **Seesaw** – Novel ch.16 | **Spell It** Unit 18 Ex E & FSpelling block 88**Reading Zone:**Unit 41. Ex. C & D pg. 21&22

**Seesaw** – Novel ch.17 | **Spell It** Unit 18 Ex E Spelling block 89&90Put the **Star Words block(90)** into sentences **Reading Zone:**Unit 4 1. Ex. E pg. 21&22

**Seesaw** – Novel ch.18 | **Spell It** Unit 18 Spelling Test (See Sesaw)**Reading Zone:**Unit 41. Pg. 22 Writing – choose part F **or** G (half a page is plenty for both)
 |
| **PE** | 3k walk/run/cycle/scoot or Joe Wicks PE on Youtube | 3k walk/run/cycle/scoot or Joe Wicks PE on Youtube | 3k walk/run/cycle/scoot or Joe Wicks PE on Youtube | 3k walk/run/cycle/scoot or Joe Wicks PE on Youtube | 3k walk/run/cycle/scoot or TJ Reid’s PE on Facebook |
| **Seesaw** | Choose 2-3 activities to complete  | Choose 2-3 activities to complete | Choose 2-3 activities to complete | Choose 2-3 activities to complete | Choose 2-3 activities to complete |
| Extra Subjects  | **SPHE: Being Positive**Write a happiness list of 10 things that make you feel happy. | **SESE**: **Science – Animal Groupings**Part A – See below | **Art:**Create a Valentines Card and give it to someone you love!  | **SESE**: **Science – Animal Groupings**Part B – See below | **SPHE: Being Positive**Do at least 3 chores without being asked. |

SESE

**Science – Animal Groupings**

Part A

1. Research the difference between vertebrates and invertebrates in the animal kingdom.
2. Research each animal grouping and give at least one example for each. You could copy the boxes below.

|  |
| --- |
| Vertebrates |
| Group | Example |
| Mammals |  |
| Birds |  |
| Reptiles |  |
| Amphibians |  |
| Fish |  |

|  |
| --- |
| Invertebrates |
| Group | Example |
| Echinoderms |  |
| Molluscs |  |
| Ringed Worms |  |
| Arthropods |  |
| Flat Worms |  |
| Jellyfish |  |
| Corals |  |

Part B

Answer the following questions based on your research.

1. To which group do people belong?
2. Give two examples of an animal from the reptile group.
3. To which group do snails belong?
4. To which group do eagles belong?
5. Give two examples of an animal from the amphibian group.
6. To which group does the spider belong?

Remember to access **worldbookonline** through the **scoilnet** website to help you with your research.