Please remember this is a general guideline of work for the week, what is completed is up to you. Ms Doyle’s boys please see Ms Doyle’s section on school website or Seesaw for Maths and English. Ms Doyle’s Group 2 please follow the English below.

**Please upload work to Seesaw.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| **Maths****Please see Seesaw videos for help.** | 1. **Master your Maths:**

Wk 21 – Mon1. **Action Maths:**

**Fractions (2)**Pg. 89 Q 7 (Do 8&9 too if you wish)Pg 90 Q. 1(See video on Seesaw) | 1. **Master your Maths**

Wk 21 – Tues1. **Action Maths:**

**Fractions (2)**Pg. 90 Q 2-10 (see Seesaw video for help) | 1. **Master your Maths**

Wk 21 – Wed1. **Action Maths:**

**Fractions (2)**Pg. 91 – read through the pagePg. 92 Q 1 a-h(See Seesaw video) | 1. **Master your Maths**

Wk 21 – Thur1. **Action Maths:**

**Fractions (2)**Pg. 92 Q 1 i-l andQ 3-5 (do **without** using a calculator) (See Seesaw video) | 1. **Master your Maths**

Wk 21 – Fri Test1. **Action Maths:**

**Fractions (2)**Pg. 92 Q2 -complete **using a calculator** (See Seesaw video) |
| **Irish** | **Am don Léamh-** **Amchlár Teilifíse pg. 14:** 1. Listen to text being read on Seesaw.
2. Listen to the text translation on Seesaw
3. Complete part A pg. 15
4. Learn the verb -

Thaispeáin mé = I showed(hash-pawn may) | **Am don Léamh:** 1. Read text pg. 14
2. Complete part B pg.15

 (listen to translation of Qs on Seesaw)1. Learn the verb -

Lean mé = I continued/I followed(lan may) | **Am don Léamh**: 1. Read text pg. 14
2. Complete part C & D pg. 15
3. Learn the verb –

Thriomaigh mé=I dried(hrim-ig may) | **Am don Léamh:** 1. Read text pg. 14
2. Pick any **4 verbs** we have done from your hardbacks and put them into sentences. Keep them short and simple for now.

E.g. **Lig mé** béic asam = I let a scream out of me (i.e. I screamed). 1. Learn the verb -

Lig mé = I let(lig may) | **Am don Léamh:** 1. Read text pg. 14
2. Record yourself reading the text and upload to Seesaw
3. Revise this week’s verbs
 |
| **English** | **Spell It** Unit 21 Ex A&BSpelling block 101**Reading Zone:**Unit 81. Read pgs. 37, 38 & 39
2. Choose 5 red words and look up their definitions in your dictionary (Put the words in to sentences if not doing Seesaw novel)

**Seesaw** – Novel ch.23 | **Spell It** Unit 21 Ex C & DSpelling block 102**Reading Zone:**Unit 81. Read pgs. 37, 38 & 39
2. Ex. A & B pg. 40

**Seesaw** – Novel Book Review | **Spell It** Unit 21 Ex E & FSpelling block 103**Reading Zone:**Unit 81. Ex. C & D pg. 40&41

Read a book of your choice for 10-15 minutes | **Spell It** Unit 21 Ex G Spelling block 104&105Put the **Key Words block(104)** into sentences **Reading Zone:**Unit 81. Ex. E pg. 41

(6-8 examples for each is plenty)Read a book of your choice for 10-15 minutes | **Spell It** Unit 21 Spelling Test (See Sesaw)**Reading Zone:**Unit 81. Ex. F **or** G pg. 41

Read a book of your choice for 10-15 minutes |
| **PE** | 3k walk/run/cycle/scoot or Joe Wicks PE on Youtube | 3k walk/run/cycle/scoot or Joe Wicks PE on Youtube | 3k walk/run/cycle/scoot or Joe Wicks PE on Youtube | 3k walk/run/cycle/scoot or Joe Wicks PE on Youtube | 3k walk/run/cycle/scoot or TJ Reid’s PE on Facebook |
| **Seesaw** | Choose an activity to complete  | Choose an activity to complete | Choose an activity to complete | Choose an activity to complete | Choose an activity to complete |
| Extra Subjects  | **SPHE: Being Positive**Write down 5 helpful things you can do or say to yourself when you are faced with a problem.  | **SESE**: **Science** – See experiment below.Plan and carry out experiment today. | **Art/ SPHE: Being Positive**Create a collage called ‘All About Me’. You can use drawings, words, pictures of things you like cut out from magazines…be as creative as you can! ☺  | **SESE**: **Science** – See experiment below.Create a report or presentation to share your findings of the results of your experiment today (Part 7) | **SPHE: Being Positive**Create a recipe for a healthy snack or smoothie. Then, if you can, make one and enjoy it ☺  |

SESE

**Science – Working Scientifically**

***Conduct an experiment to find out if exercise makes your heart beat faster.***

Use the following **scientific method** used by most scientists.

1. **Ask a Question** (What do you want to find out)– Does exercise make your heart beat faster?
2. **Conduct Research** (What is already known about the topic?) – Find out the normal resting heart rate, and the normal heart rate during exercise for a human.
3. **Write a Hypothesis** (What do you think the answer is?) – running for 30 seconds will increase a person’s heart rate?
4. **Design an Experiment** (How will you test your hypothesis fairly and accurately?) – Set up an experiment to take three people’s heart rate while they are resting. Then plan to have each person run for 30 seconds before you retake their heart rate.
5. **Conduct the Experiment** (Follow the steps of your experiment and record the results.) – Conduct the test and record the results.
6. **Analyse the Results** (What can you conclude from the result of your experiment?) –Did each person’s heart rate increase? Was the hypothesis correct?
7. **Communicate** (How will you share what you have learned?) – Create a report or presentation to share your findings.

If an experiment does not produce the expected results and the hypothesis is not proved to be correct, the scientist may adjust their hypothesis and test again.

**Use this scientific method to carry out the above experiment.**

**Can you come up with any other theory/idea and test them to see if you are correct using the scientific method?**