**Senior Infants: 8th – 12th February 2021**

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| **Outline of Activities** | |
| **Monday 08/02/21** | |
| **English**    **Irish**  **Maths**  **Art** | ***Handwriting*** – Capital H: please revise the name and sound that ‘H’ makes. Even though capital ‘H’ and small ‘h’ don’t look the same, they still make the same sound.  Complete page 33 of Just Handwriting big book.  Complete the next sentence in ‘Mrs Murphy’s’ green copy (or an activity in the Optional English Worksheet Pack).  ***Reading***  Read one PM book (alternatively look up some of the websites/apps listed below/last week for a change).  New Words – the list of new words is on page 36 of Covid School Closure Worksheet Pack **2**. Like last week, please work at boys’ own pace.  ***Oral Language***  Rainbows Response Book – page 40/41: The Garden Centre. The new vocabulary for this is on page 33 of Worksheet Pack **2**.  ***Poem/Song – “There’s a Worm at the Bottom of the Garden”***  There’s a worm at the bottom of the garden,  And his name is Wiggly Woo.  There’s a worm at the bottom of the garden,  And all that he can do.  Is wiggle all day, and wiggle all night.  Whatever else the people do say.  There’s a worm at the bottom of the garden,  And his name is Wiggly Woo!  ***Theme – Sa Bhaile (At Home)***  Revise vocabulary from last week, particularly the new words that were introduced on Friday.  A drawing or brick/lego construction of a house will help.  ***Foclóir (Vocabulary)***  an teach (the house)  an díon (the roof)  an doras (the door)  an fhuinneog (the window)  na ballaí (the walls)  An simléar (the chimney)  gairdín (garden)  crann (tree)  geata (gate)  spéir (sky)  scamall (cloud)  an ghrian (the sun)  Listen to the song “Cad atá sa ghairdín? (Ceacht 3 of ‘Sa Bhaile’ on Bua na Cainte or on See-Saw)  Try to join in.  Number 9  Please repeat some of the activities that we did when introducing the number 8.  e.g. If you write out numbers 0-10 on a piece of paper, and cut them up, ask the boys to order them. Play a game, where you take away a number, while the boys close their eyes, and ask them to tell you what number you have taken away.  Ask the boys what number comes before/after/between various numbers.  Counting – give the boys a selection of items to count (anything you have at home – lego pieces/pieces of pasta). After they have counted items, ask them is the answer more than, less than or equal to 9. Ensure the boys recognise the numeral 9.  Please complete page 21 of Cracking Maths School/Home Link Book.  ***Fine Motor Skills*** – choose one of the pages from the ‘Cutting Activities’ in Red Folder, to practise using scissors. |
| **Tuesday 09/02/21** | |
| **English**  **Irish**  **Maths**  **SESE** | ***Handwriting*** – Capital letter H  Complete page 15 of ‘Just Handwriting’ small book  Complete page for Capital H in ‘Mrs Murphy’s’ blue copy.  ***Reading***  Read one PM book.  New words (work at own pace)  ***Oral Language***  Rainbows Response Book – page 40/41: The Garden Centre.  Engage the boys in conversation about the picture and encourage them to use as much of the new vocabulary on page 33 of Worksheet Pack 2 as possible.  ***Poem***  Revise poem.  ***Phonics (Sounds)***  (videos for the sound and song will be linked on Seesaw)  This week we are focussing on the sound ‘ee’ and ‘or’.  Look at the picture on page of 9 ofCovid School Closure Worksheet Pack **1** (and See-Saw) and tell the boys this ***story*** –  “A donkey lives in a field. Some children bring him carrots. The donkey greets them by saying ‘ee-or’.”  ***Action*** *–* it is important that the boys recognise these as two separate sounds. The boys should pretend their hands are the donkey’s ears, place them by their heads, and put their fingers up straight for the ‘ee’ sound and bent down for the ‘or’ sound, saying ‘ee-or, ee-or’ (see diagram on page 9).  ***Song*** - (to the tune of Twinkle, Twinkle, Little Star)  See the donkey in its stall.  “Eeyore! ee-or!” is its call.  Try to name some words with the boys that have the ‘ee’ sound and the ‘or’ sound in them.  Complete pages 9 and 10 of Worksheet 1 Pack.  **Sa Bhaile**  Revise vocabulary from yesterday.  Revise the **Amhrán (song) “Cad atá sa ghairdín?”**  It includes new ***vocabulary*** –  luascán (swing)  blathanna (flowers)  suí-sa (see-saw)  Try to join in and sing song.  If the boys have time, try to log on to the séideánsí website (listed below) and try some new activities.  Number 9.  Continue with counting activities (use a variety of materials to help – use fingers/teddies/lollipop sticks/socks/beads /construct a shape or tower with 9 blocks or lego pieces etc.)  Practice making the numeral 9 with playdoh or in a tray of sand or rice.  Practice the formation of the numeral 9 and complete page 70 of Cracking Maths Book.  Investigating Materials.  Please complete page 44 of Explorers Book.  Before you start, explain the descriptions of the properties – ‘flexible’ and ‘waterproof’  (flexible – something that can bend easily without breaking)  (waterproof – something that will keep out water/not let water soak through it)  Ask the boys to make predictions before they carry out their investigations, |

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| **Wednesday 10/02/21** | |
| **English**  **Irish**  **Maths**  **Art** | ***Handwriting***  Capital A – please revise the name and sound that A makes. Here again, the capital letter and small letter do not look the same, so it is important that the boys see the connection between the two letters, and that they still make the same sound as each other.  Complete page 34 of Just Handwriting big book.  Complete the next sentence in ‘Mrs Murphy’s’ green copy  ***Reading***  Read one PM book (alternatively look up some of the websites/apps listed below/last week for a change).  New words - work at own pace.  ***Poem***  Revise poem.  ***Phonics***  ‘ee’ sound and ‘or’ – revise the action, song and sound.  Complete page 15 of the Covid Closure Worksheet Pack **1.**  **Sa Bhaile** – Ceacht 4  Listen to the poem (**Rann**) – “Suas, Síos”  Look at page 11 of Workpack **2**.  Ask the boys to join the dots (revising the numbers in Irish – a haon, a dó, a trí, a ceathair, a cúig, a sé, a seacht, a hocht, a naoi agus a deich). Colour the picture.  Ask the boys the following questions and encourage them to answer with a sentence in Irish.  “Cá bhfuil Oisín?” (where is Oisin?)  “Tá Oisín **ar an** luascán.” (Oisín is **on** the swing)  “Cá bhfuil an cat?” (where is the cat?)  “Tá an cat **ar an** **m**balla.” (the cat is **on** the wall)  “Cá bhfuil an madra?” (where is the dog?)  “Tá an madra **ag an** **n**geata. (the dog is **at** the gate)  “Cá bhfuil an coinín?” (where is the rabbit?)  “Tá an coinín **ag an** **g**crann.” (the rabbit is **at** the tree).  Number 9.  Practice the formation of the number 9 and complete page 71 of Cracking Maths Book.  If possible, do some extra writing practice of the numeral 9.  Love Bugs (using toilet rolls or rolled up paper/card)  <https://www.redtedart.com/toilet-roll-love-bugs-valentines-day/>  Valentine Puppy Craft  <https://www.craftymorning.com/cute-dog-valentines-day-craft-for-kids/> |
| **Thursday 11/02/21** | |
| **English**  **Zoom**  **Irish**  **Maths**  **Music** | ***Handwriting*** – Capital letter A  Complete page 16 of ‘Just Handwriting’ small book.  Complete page for Capital A in ‘Mrs Murphy’s’ blue copy.  ***Reading***  Read one PM book.  New Words – revise all new words this week. In the red folders, there was a template for Snakes and Ladders – if you wish, you could write some of the new words onto each square, and play Snakes and Ladders. Ask the boys to read the words as they land on them.  ***Phonics***  Revise the sound, action and song for ‘ee’ and ‘or’  Complete page 24 of the Jolly Phonics Pupil Book 1.  **We will have a Zoom Meeting at 11.30am.**  We will send log-in details on Wednesday.  We will be doing some Art, so the boys will just need a blank page and pencil/colours. We will also divide the class into smaller groups (‘Breakout Rooms’) for a portion of the meeting, like last week.  **Sa Bhaile**  Look at page 12 of the Worksheet Pack or use the boys’ own bedrooms to introduce this new vocabulary (there is no need to complete this page today, just to look at it)  ***Foclóir -***  seomra codlata (bedroom)  doras (door)  cófra (press)  urlár (floor)  lampa (lamp)  cuirtíní (curtains)  leaba (bed)  Revise song and poem (Cad ata sa ghairdín?/ Suas, Síos)  Revision of counting.  Complete page 72 of Cracking Maths Book.  Kidz Bop ‘Savage Love’  <https://www.youtube.com/watch?v=BfYOsKeIqNc> |
| **Friday 12/02/21** | |
| **English**  **Irish**  **Maths**  **PE** | ***Handwriting***  If boys would like to try writing sentence(s)/news they can use the templates in the Worksheet Pack **2** (page 28). Alternatively, they can complete an activity from the optional English Activity Booklet.  ***Reading***  Ask the boys to read one book that they really enjoyed this week. Encourage them to explain why they have chosen this book – what do they like about it?  Revise all new words learned this week.  (try to incorporate this into a game – Bingo/Kaboom/Snakes and Ladders)  ***Oral Language***  Complete page 42 of the Rainbows Response Book.  ***Phonics***  Revision of the -ut and -an family.  Complete page 19 of the Covid Closure Worksheet Pack **1**.  **Sa Bhaile – *Mo Seomra Codlata*** (my bedroom)  Ask the boys to draw a picture of their bedroom (‘Tarraing do sheomra codlata) and describe it, using as much of their new language as possible. They can just point to as many items as they can or try to say a full sentence –“Tá leaba/cófra/lampa sa seomra codlata” (the bed/press/lamp is in the bedroom).  If the boys have time, try to log on to the séideánsí website (listed below) and try some activities.  Revision of counting.  Complete page 73 of Cracking Maths Book.  Hurling Skills with TJ Reid at 12pm |
| **See-Saw Activities** | |
| **Please upload the following items to See-Saw:**  **1.** Fine motor skills cutting activity  **2.** Sample of Maths work  **3.** SESE flexible/waterproof activity  **4.** Complete one of the Jolly Phonics reading activities on See-Saw | |
| **Additional Information/Resources/Websites/Activities of Interest** | |
| **PE**  **Irish**  **Reading**  **Phonics**  **Maths**  **SESE**  **Art**  **Music**  **Other** | Please encourage the boys to be active everyday ...  -Hurling Skills will be uploaded onto See-Saw also  - Cosmic Yoga  <https://www.youtube.com/user/CosmicKidsYoga>  -The PE Shed  <https://www.thepeshed.com/>  - PE with Joe 2021  (every Friday – search on YouTube)  [www.seideansi.ie](http://www.seideansi.ie)  This website has little Irish games. The boys can choose the level they want to work at – Naíonáin Bheaga is Junior Infants and Naíonáin Mhóra is Senior Infants.  - Scéal an Lae ar Cúla4 na nÓg  (links available on Seesaw)  - ‘Epic’ app: you can download on phone/tablet/laptop. There is one month free trial period. You can enter the boys’ age and they can read appropriate books themselves, or listen to books being read to them. *(Please note the free trial only lasts a month, so you could be charged after the month – you can cancel your subscription any time, but if you just want to use it for the free month, just make sure you cancel subscription before your free month has expired!)*  [www.worldbookonline.com](http://www.worldbookonline.com)  Boys can access books here also.  - Jolly Phonics e-readers are available free to download  <https://www.jollylearning.co.uk/jolly-phonics-e-readers-now-available/>  - Phonics Play  <https://www.phonicsplay.co.uk/>  Maths Games:  - <https://www.splashlearn.com/>  - <https://www.education.com/games/kindergarten/math/>  - National Geographic for Kids  <https://www.natgeokids.com/ie/>  - <https://www.easypeasyandfun.com/valentines-day-crafts-for-kids/>  - <https://thekindergartenconnection.com/50-valentines-day-crafts-activities/>  - The Kiboomers  <https://www.youtube.com/channel/UCLy6-72NzYpFztbJ7jNEMkg>  - **RTÉ Home School Hub**  On television every weekday at 10am on RTÉ 2  https:://www.rte.ie/learn/home-school-hub |