**Senior Infants: 15th – 17th February 2021**

**\*Please note change of day for Zoom Meeting (due to Midterm)**

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| **Outline of Activities** | |
| **Monday 15/02/21** | |
| **English**    **Irish**  **Maths**  **Art** | ***Handwriting*** Capital T – please revise the name and sound that ‘T’ makes. Even though capital ‘T’ and small ‘t’ don’t look the same, they still make the same sound.  Complete page 35 of Just Handwriting big book.  Complete the next sentence in ‘Mrs Murphy’s’ green copy (or an activity in the Optional English Worksheet Pack).  ***Reading***  Read one PM book  New Words – the list of new words is on page 36 of Covid School Closure Worksheet Pack 2. Like last week, please work at boys’ own pace.  ***Oral Language***  Rainbows Response Book – page 40/41: The Garden Centre. Revise the vocabulary (page 33 of Worksheet Pack 2).  Complete page 43 of the Response Book.  (Ask the children to describe the butterflies – colour/design. Name the three different types of flowers – daffodil/crocus/tulip. Give the boys three instructions to follow, which describe which butterfly goes with which flower e.g. – Bring the butterfly with a zigzag stripe pattern to the pink tulip/Bring the butterfly with spots to the yellow daffodil/Bring the butterfly with two shades of red to the purple crocus.  Play ‘Decorate the Flowers’ together – instructions are in the box at bottom of page 43 (‘Barrier Game’).  ***Poem – Mix a Pancake***  Mix a pancake,  Stir a pancake,  Pop it in the pan.  Fry the pancake,  Toss the pancake,  Catch it if you can!  ***Theme – Sa Bhaile (At Home)***  Revise the language based on ‘Seomra Codlata’ (bedroom) from last week.  ***Foclóir:***  seomra codlata (bedroom)  doras (door)  cófra (press)  urlár (floor)  lampa (lamp)  cuirtíní (curtains)  leaba (bed)  Look at page 12 of the Worksheet Pack and ask the boys to show you where the items are in the picture.  (“Taispeáin dom doras/cófra/coinín/carr/liathróid”)  Then ask the boys to answer with a sentence, paying attention to where the items are located –  “Cá bhfuil an lampa?” (where is the lamp?)  “Tá an lampa **ar an** **g**cófra.” (the lamp is **on** the press)  “Cá bhfuil an carr?” (where is the car?)  “Tá an carr **ar an** urlár. (the car is **on** the floor)  “Cá bhfuil an liathróid?” (where is the ball?)  “Tá an liathróid **ar an** urlár.” (the ball is **on** the floor)  “Cá bhfuil an coinín?” (where is the rabbit?)  “Tá an coinín **ar an** leaba.” (the rabbit is on the bed)  Please complete page 12, using the colour code (encourage the boys to say the numbers and colours in Irish).  Number 9  Practice the formation of the numeral 9 and complete page 74 of Cracking Maths Book.  ***Fine Motor Skills*** - choose one of the pages from the ‘Cutting Activities’ in Red Folder, to practise using scissors. |
| **Tuesday 16/02/21** | |
| **English**  **Irish**  **Maths**  **SESE** | \*whole school/parish online ceremony at 12pm\*  (login details to follow)  Today is Pancake/Shrove Tuesday.  Activities are based on Pancake Tuesday today!  ***Reading***  Read page 32 of Worksheet Pack – How to make Pancakes.  ***Writing***  Using one of the writing templates in the Worksheet Pack (page 29), ask the boys to write three sentences about pancakes. If necessary, write out the sentence first on a different page, or on page 26 (whichever boys find easier). The boys could list the ingredients for making pancakes or write what toppings they like to eat with their pancakes. (e.g. ‘Today is Pancake Tuesday. I love to eat pancakes. I like to put chocolate spread on my pancake.’). Please remind the boys to use a capital letter at the start of the sentence, a full-stop at the end, and to use finger-spaces in between words.  ***Oral Language***  Ensure that the boys are familiar with words associated with a ‘Recipe’. Tell them that usually the ‘Ingredients’ are listed first and then the ‘Method’ -this is usually a step-by-step guide of how to make what the ‘recipe’ is about.  After reading the recipe on page 32, ask the boys if they could retell how to make a pancake. Tell the boys, that if an alien landed on planet Earth today and needed to know how to make pancakes, how would they explain it to them.  Break it down into simple steps:   1. What are the ingredients? 2. What ‘utensils’ do we need? (bowl/whisk/pan etc.) 3. How to make the pancake – the method/procedure (encourage the use of words used for sequencing – ‘first/next/then/after’).   ***Phonics/Rhyme/Word Work***   1. The word ‘pancake’ is a compound word – it is made up of two smaller words put together - ‘pan’ and ‘cake’. Ask the boys if they can think of any other compound words, where two smaller words are put together, to make a completely new word.   (You may need to give them some guidance or clues, to begin with)  Some examples of compound words include – football, starfish, ladybird, raindrop, goodbye, everyone, anything, hairbrush, piglet, into, onto, cannot and handbag.   1. Using the two words – ‘pan’ and ‘cake’ ask the boys if they can list words that rhyme with each of these words. (e.g. ban/can/fan/plan/bake/lake/shake) 2. Write out the word ‘pancake’. Ask the boys if they can find any little words, hiding within the word pancake. They can mix up the letters, in any order to make a small word that is hiding (e.g. an/pan/can/pack/nap/cap/cape/ace/pace).   **Sa Bhaile/Pancóga (At Home/Pancakes)**  Introduce new vocabulary for Pancake Tuesday *(****Máirt Inide***)  It might help to draw out pictures or use the actual items to practise the language.  ***Focloir (Vocabulary)*** (for today and tomorrow)  pancóga (pancakes)  plúr (flour)  ubh/uibheacha (egg/eggs)  bainne (milk)  líomóid (lemon)  siúcra (sugar)  im (butter)  an chistin (the kitchen)  “An maith leat pancóga?” (do you like pancakes?)  “Is maith liom pancóga/Ní maith liom pancóga.”  (I do/do not like pancakes)  The story of 9  9+0=9  8+1=9  7+2=9  6+3=9  5+4=9  4+5=9  3+6=9  2+7=9  1+8=9  0+9=9  Please complete page 75 of Cracking Maths Book.  Like we did with the story of 8, ask the boys to use 9 items as counters. Put out two plates/bowls and see how many ways the boys can make 9, by sharing out the 9 counters in different ways. (If you want to put the plates/bowls in front of two teddies, and use grapes or pasta pieces as counters, the boys can pretend they are sharing out food in different ways to their teddies each time!). Draw attention to the fact that in some of the number sentences, the two numbers are just written in a different order (i.e. 5+4=9 and 4+5=9). The order does not matter - when adding, the answer will still be the same.  Investigating Materials – Design and Make a Life Jacket  Please complete page 45 of Explorers Book (if possible). |
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| **Wednesday 17/02/21** | |
| **English**  **Irish**  **Maths**  **Zoom**  **Religion** | ***Handwriting*** Capital letter T  Complete page 17 of ‘Just Handwriting’ small book  Complete page for Capital T in ‘Mrs Murphy’s’ blue copy.  ***Reading***  Read one PM book.  (Alternatively look up some of the websites/apps listed below/last week).  New words – revise new words and play the ‘Roll A Sight Word’ Dice Game that was in the red folder, collected at school (instructions written on back of page)  Pick the six words that the boys have found difficult in the last week and use these (write the words in the boxes at the top under a dice number).  ***Poem***  Revise poem.  ***Phonics***  Revision of initial sounds – Complete pages 1 and 2 of the Worksheet Pack.  Revise the new vocabulary from yesterday.  If the boys have time, try to log on to the séideánsí website (listed below) and try some new activities.  The story of 9.  Please complete page 76 of Cracking Maths Book.  **\*\*We will have a Zoom Meeting at 11.30am.\*\***  Anna Kelly will be doing Music with the boys.  We will send details on Tuesday.  (optional)  Today is Ash Wednesday. It is the start of Lent.  Please see activity on See-Saw. |
| **See-Saw Activities** | |
| Please refer to See-Saw daily for activities and please upload the following items to See-Saw:  **1.** Handwriting sample of the letter ‘T’  **2.** Maths: Story of 9 – boys demonstrate how they can share 9 objects between two bowls e.g. 0 and 0 / 5 and 4  **3.** Handwriting sentences about pancakes | |
| **Additional Information/Resources/Websites/Activities of Interest** | |
| **PE**  **Irish**  **Reading**  **Handwriting**  **Maths**  **Art**  **Other** | - Please encourage the boys to be active everyday.  - GAA Skills Challenges will be uploaded onto See-Saw  - PE with Joe 2021  (every Friday – search on YouTube)  [www.seideansi.ie](http://www.seideansi.ie)  This website has little Irish games. The boys can choose the level they want to work at – Naíonáin Bheaga is Junior Infants and Naíonáin Mhóra is Senior Infants.  - ‘Epic’ app – you can download on phone/tablet/laptop. There is one month free trial period. You can enter the boys age and they can read appropriate books themselves, or listen to books being read to them. *(Please note the free trial only lasts a month, so you could be charged after the month – you can cancel your subscription any time, but if you just want to use it for the free month, just make sure you cancel subscription before your free month has expired!)*  - [www.worldbookonline.com](http://www.worldbookonline.com)  - Letter Formation: T  <https://www.doorwayonline.org.uk/activities/letterformation/>  - Practice writing the number 9  <https://www.doorwayonline.org.uk/activities/letterformation/>  - Number Games  <https://www.abcya.com/grades/k/numbers>  - See ‘Jack and Jill’ art competition posted on See-Saw  - [https://www.artycraftykids.com/art/](https://www.artycraftykids.com/art/%20)  **RTE Home School Hub**  <https://www.rte.ie/learn/home-school-hub/>  **Twinkl**  <https://www.twinkl.ie/resources/parents> |