Please remember this is a general guideline of work for the week, what is completed is up to you. Ms Doyle’s boys please see Ms Doyle’s section on school website or Seesaw for Maths and English. Ms Doyle’s Group 2 please follow the English below.

**Please upload work to Seesaw.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| **Maths**Revision Week | 1. **Master your Maths:**

Wk 22 – Mon1. **Action Maths:**

**Let’s Look Back (3)**Pg.97 Q 1-6 | 1. **Master your Maths**

Wk 22 – Tues1. **Action Maths:**

**Let’s Look Back (3)**Pg. 97 Q 7-11 | 1. **Master your Maths**

Wk 22 – Wed1. **Action Maths:**

**Let’s Look Back (3)**Pg.98 Q 1-5 and 8-11 | 1. **Master your Maths**

Wk 22 – Thur1. **Action Maths:**

**Let’s Look Back (3)**Pg.99 Q 1-6 | FUN FRIDAY! ☺1. Make yourself your favourite breakfast

 1. Join us on zoom at 11am
2. Complete a fun activity on Seesaw
3. Go outside for fresh air
4. Choose a fun family activity – baking, a board game, soccer, watch a movie – you decide!

Thank you so much for all your hard work. I cannot wait to see you all back in school ☺   |
| **Irish** | **Am don Léamh-** **Madra ar Strae pg. 18:** 1. Listen to text being read on Seesaw.
2. Listen to the text translation on Seesaw
3. Complete part A pg. 19
4. Learn the verb -

Chuardaigh mé = I searched(coor-dig may) | **Am don Léamh:** 1. Read text pg. 18
2. Complete part B pg.19

 (listen to translation of Qs on Seesaw)1. Learn the verb -

Cheap mé = I thought(k-yap may) | **Am don Léamh**: 1. Read text pg. 18
2. Complete part C & D pg. 19
3. Learn the verb –

D’imir mé=I played(dimir may) | **Am don Léamh:** 1. Read text pg. 18
2. Record yourself reading the text.
3. Learn the verb -

D’íoc mé = I paid(dee-uk may) |
| **English** | **Spell It** Revision 3 pg 50 Ex. A&B**Reading Zone:**Unit 91. Read pgs. 42 & 43
2. Choose 5 red words and look up their definitions in your dictionary (Put the words in to sentences if not doing Seesaw novel)

Read a book of your choice for 10-15 minutes | **Spell It** Revision 3 pg 50 Ex. C & DSpelling block 102**Reading Zone:**Unit 91. Read pgs. 42 & 43
2. Ex. A & B pg. 44

Read a book of your choice for 10-15 minutes | **Spell It** Revision 3 pg 50 Ex E & FSpelling block 103**Reading Zone:**Unit 91. Ex. C & D pg. 44&45

Read a book of your choice for 10-15 minutes | **Reading Zone:**Unit 91. Ex. E pg. 45

Read a book of your choice for 10-15 minutes |
| **PE** | 3k walk/run/cycle/scoot or Joe Wicks PE on Youtube | 3k walk/run/cycle/scoot or Joe Wicks PE on Youtube | 3k walk/run/cycle/scoot or Joe Wicks PE on Youtube | 3k walk/run/cycle/scoot or Joe Wicks PE on Youtube |
| **Seesaw** | Choose an activity to complete  | Choose an activity to complete | Choose an activity to complete | Choose an activity to complete |
| Extra Subjects  | **SPHE: Being Positive**Write an acrostic poem on Kindness.K\_\_\_\_\_\_\_\_\_\_\_I\_\_\_\_\_\_\_\_\_\_\_N\_\_\_\_\_\_\_\_\_\_\_D\_\_\_\_\_\_\_\_\_\_\_N\_\_\_\_\_\_\_\_\_\_\_E\_\_\_\_\_\_\_\_\_\_\_S\_\_\_\_\_\_\_\_\_\_\_S \_\_\_\_\_\_\_\_\_\_\_ | **SESE**: **Science** Click on the link below and watch the sort video of Nasa’s spacecraft landing on mars last month. Answer the questions or write 5-8 of your own facts about the mission/landing. | **Art/ SPHE: Being Positive**Draw your Super-Hero self and give yourself 3 super-powers! ORDesign and draw a rocket that could carry humans to Mars. | **SPHE: Being Positive**Offer to help others at least 3 times today. |

SESE

Click on the link and watch the short video.

<https://www.youtube.com/watch?v=Cr56P7K2zuQ>

Answer the following questions or write 5-8 facts that you learned from the video about Nasa’s mission/landing.

1. What’s the name of Nasa’s spacecraft that landed on Mars?
2. How long did it take to travel through space?
3. When did the spacecraft land on Mars?
4. How many cameras were on board the spacecraft?
5. What is the ”7 minutes of terror”?
6. What were the first sounds recorded on Mars?
7. Do you think there may have been life on Mars before? Why/Why not?